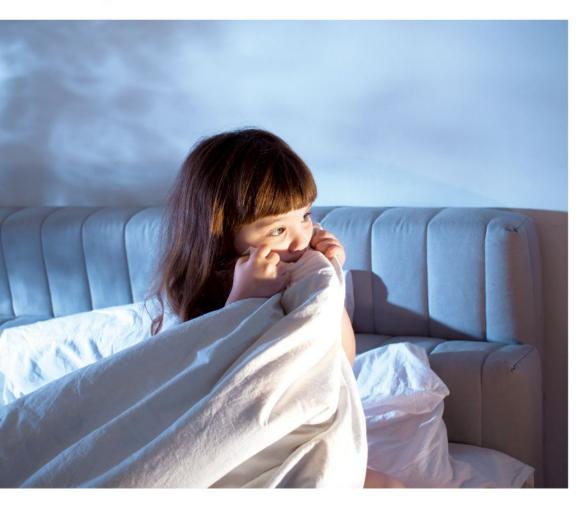
## 家有膽小鬼? Do you have a fearful child?



你麼嗎水人些常在小先子的助的家事?、前恐的標懦來產原孩方孩物怕的說懼情籤弱瞭生因子法子感用高話都緒孩前解害,克。有到黑、:屬反子,一怕學服對恐、怕:於應為不下情習恐甚懼怕在這正。膽如孩緒幫懼

What are some

of your children's fears? Fear of darkness, water, heights and public speaking are some of the common ones among young ones. Before calling them cowards, let's try to understand the causes of these anxieties and find ways to help children cope with them.

恐懼感是每個人與生俱來的情緒,更是一種 求生本能,當我們遇到突如其來或危險的情況,恐 懼感能刺激我們思考如何應對,藉以保護自己。在 不同年齡階段,小朋友害怕的事物各有不同:零至 六個月大的嬰兒對於聽覺和觸覺的刺激特別敏感, 因此容易對巨大聲響和失去身體接觸感到害怕;踏 入幼兒期,孩子擁有較複雜的情緒表現,開始害怕 黑暗、與父母分離和受傷等;隨着年齡增長,孩子 更會從經驗習得一些恐懼,例如害怕鬼怪、壞人、 父母生氣和親人死亡等。 It's natural for us to fear potentially dangerous or unfamiliar things; it triggers our protection mechanism vital to our survival. Children experience different anxieties at different stages of growth. Babies between zero to six months are more weary of loud noises and being away from their guardians as they are sensitive to auditory and tactile stimuli. Toddlers who are capable of processing more complex emotions start developing fears of the dark, separation from parents, injury, etc. As children grow, they may also develop fears from experiences, such as fears of ghosts, monsters, bad guys, angry parents and even the death of close family members.

為何有些孩子特別膽小?一方面這與孩子的 先天氣質有關,除了性格因素外,某些孩子 對外在環境特別敏感,較容易受到刺激。另 一方面,孩子的成長經歷和個人經驗亦有很 大影響。假如父母本身容易焦慮和擔憂,孩 子亦有機會感染到這些特質。

對事物的恐懼一般可隨着年齡增長和學習經 驗而慢慢克服,但假如恐懼嚴重至干擾日常 生活,如晚上經常發噩夢、食慾降低,甚至 影響社交,情況持續六個月以上,建議家長 可尋求專業人士協助。

家長可透過以下方法幫助孩子克服恐懼:首 先,家長應接納孩子的害怕情緒和輔以是應接納孩子的害怕情緒和輔以之之 題大做或膽小的表現,繼而忽略甚至懼們的感受,但這並無助減輕他們的享必懼們的感受,但這並無助減輕他們多之他們的感受,更會令孩子更不願意分已他們多。等二,家長可嘗試分享自己的害怕分享的情緒反應,助孩子接納和克理準學的情況。例如孩子初次時間與爸媽分離,家長可先預告甚麼時別級大人,不可以應對將發生的情況。例如孩子也麼時間家,有助緩解害怕情緒。

東華三院何玉清教育心理服務中心於今年出版了《害怕的兔子小白》「玩得起」情緒繪本教材套,透過繪本故事讓小朋友學會覺察、接納和表達自己的情緒,訓練情緒調控能力。教材套亦特設有遊藝本,讓家長以輕鬆和簡單的活動,面對和處理孩子的害怕情緒,如感興趣,可到各大書局選購。

But why are some children more fearful than others? Aside from personality attributes, children may also be more sensitive in their temperament and are hence more susceptible to external stimuli. On the other hand, childhood experiences



also play a vital role; or they may have picked up anxious behaviours from their parents.

Fears can generally be overcome with age and experience. However, if they become too strong and start interfering with children's daily lives, such as causing nightmares, a loss of appetite and disrupting their social life for at least six months, the fear has evolved into a phobia; and professional help should be sought.

Parents can help children cope with their fears through the following ways. First, accepting your children's fears and showing empathy. When they express feelings of anxiety, do not neglect or reject them thinking that they are only making a fuss or being cowardly. This does nothing to lessen their fears and, worse, they will conceal their feelings in the long run. Second, parents can share their own fearful experiences to help children understand that being scared is a natural reaction and that their fears can be overcome. Lastly, try to prepare children in advance ahead of what is going to happen. For instance, when children go to school for the first time and you expect that they would have separation anxiety, comfort them by telling them when you are going to pick them up from school.

The TWGHs Ho Yuk Ching Educational Psychology Service Centre has published a picture book this year designed to teach children to identify, accept and express their fearful emotions. Besides training children's regulation of emotion, the picture book also offers ideas of easy and simple activities parents can do with children to handle their fears. Those who are interested can find the picture book at major bookstores.

